

Enrolment Policy

Purpose

The purpose of this policy is to establish the entry criteria and evidence requirements for Caulfield Junior College's French bi-national program. Entry to the College remains subject to the Enrolment, Placement and Admission Policies of the Department of Education and Training (Department). These Department policies are presented as an appendix to this document.

Rationale

The Department and Caulfield Junior College host a French bi-national program that is accredited by the Agency for French Education Abroad (AEFE). Students enrolled in the program complete both the Victorian and French Curricula on a 0.5:0.5 time fraction, under a Memorandum of Understanding (MoU) signed by the Department and the Association des Parents d'Élèves de l'Ecole Française de Melbourne (EFM) in 2016.

As students enrolled in the program will be required to complete the French Curriculum (as well as the Victorian Curriculum), there is a requirement for these students and their families to have experience in and a commitment to French language.

Aims

The aim of this policy is to outline the eligibility and evidence criteria required for entry into the French bi-national program and to confirm the priority order of placement into the program in the event that there are insufficient places in the program for all students who seek entry.

Implementation

Caulfield Junior College is accredited to deliver both the Victorian and French Curricula. The College enrolls students in accordance with the Department's priority order of placement pursuant to the Department's Placement Policy. Students seeking to enrol in the French bi-national program are enrolled under 'curriculum grounds'.

As the French bi-national program is an above standard curriculum program, entry is contingent on students meeting the language requirements of a bi-national program.

Students are eligible to enrol in the French bi-national program if they are able to demonstrate they meet at least one of the French language evidence criteria, as set out in the below table.

Eligible applicants living in the same permanent residence as a sibling currently in the program and remaining in the program at the year of entry will receive priority placement in the French bi-national program

Selection into the French bi-national program for all other applicants will be based upon the provision of permanent residence and French language evidence as set out in the criteria table below. The evidence is graded into tiers and allocated points according to the following:

- Tier 1 – 4 Points
- Tier 2 – 2 Points
- Tier 3 – 1 Point

If there is more demand for places in the French bi-national program than there are places available, places will be allocated to the applicants who have provided evidence totalling the most points. Direct proximity to the school will be used to delineate between applications that equally meet the criteria.

The final decision regarding entry into the French bi-national program is at the discretion of the Principal.

To support your application into the French bi-national program, please provide the following evidence:

French Binational Program – Application Cover Sheet

Student Name:		Date of Birth:
Parent Contact Name:		Phone:
		Email:
Basis of Residency (circle one): Permanent / Temporary (Visa Code:)		
Sibling Currently Enrolled: Y / N	Name of Sibling/s:	

<i>If the student applying has a sibling currently enrolled at the school, please see Implementation Paragraph 4 of the Policy for further information.</i>		
Criteria	Evidence Required (Please note we can only accept the items listed – passports cannot be submitted as evidence)	Evidence Provided (Please list details of evidence in space provided)
Proximity (Zone) – 4 Points.		
Applicant residing in Caulfield Junior College zone.	<ul style="list-style-type: none"> ○ Two items with proof of residence (rates, tenancy agreement, utilities bill). 	
Proximity (Region) – 2 Points.		
Applicant residing in South Eastern Victorian Region (SEVR).	<ul style="list-style-type: none"> ○ Two items with proof of residence (rates, tenancy agreement, utilities bill). 	
French Language Experience (Geographical) – 2 Points.		
Child and/or parent has lived in a Francophone Country for a minimum period of 6 consecutive months.	<ul style="list-style-type: none"> ○ One item with proof of residence (rates, tenancy agreement, utilities bill, employment contract, drivers licence). 	

French Language Experience (Schooling) – 2 Points.		
Child enrolled in an AEFÉ Network School. AND/OR Child enrolled in a French Kindergarten or School. AND/OR Child enrolled in an International School with a French Language Program.	○ Proof of enrolment.	
French Language Experience (Family) – 2 Points.		
French-speaking parent/s at home.	○ Proof of High School Certificate or University Degree from a Francophone Country; OR ○ Proof of completion of French studies at secondary school certificate level or French language major at University level.	
Commitment to Learning Languages – 1 Point.		
Child speaks a language other than English or French at home; OR Family demonstrates a strong interest in French language and culture.	○ Anecdotal evidence.	Please add a cover letter to your application

Verification of supporting documentation

When assessing enrolment applications for the French bi-national program, Caulfield Junior College may make the following enquiries to verify the information provided in relation to the above evidence:

- Checking the electoral roll at an Australian Electoral Commission office or the Victorian Electoral Commission head office
- Checking with a real estate agent to confirm rental address
- Checking whether the contact landline phone number provided is registered to the residence provided on the enrolment form
- For a rental property which is a studio apartment or a one bedroom unit, checking whether there are any regulations/codes limiting the occupancy of these apartments to one person per apartment.
- For applications relying on school or university certificates, checking with the relevant school/university for confirmation of enrolment

Note: If, after reasonable enquiries, the Principal does not accept that the evidence provided is genuine and valid, the enrolment application may not be successful. **Appeal process**

Parents and students who are unhappy with their enrolment application outcome may appeal directly to the school Principal within 10 days after receipt of the enrolment decision.

Resources

- <https://www.findmyschool.vic.gov.au/#school=1382001>
- Appendix: South East Victorian Region Zone Map.

Evaluation

This policy was last updated on 20th August 2018.